Scopus

The new, enhanced version of the search results page is available. Try the new version

1 document result

Search within results...

Refine results

Limit to Exclude

Year

2017 (1)

Author name

Undefined (1)

Subject area

Engineering (1)

Social Sciences (1)

Document type

Conference Review (1)

Publication stage

Source title

Funding sponsor

Country/territory

Source type

Language

Limit to Exclude

Export refine

Documents Secondary documents Patents View Mendeley Data (69)

Analyze search results Show all abstracts Sort on: Date (oldest)

All Export Download View citation overview View cited by Add to List

	Document title	Authors	Year	Source	Cited by
1	2016 IEEE 8th International Conference on Engineering Education: Enhancing Engineering Education Through Academia-Industry Collaboration, ICEED 2016	[No author name available]	2017	2016 IEEE 8th International Conference on Engineering Education: Enhancing Engineering Education Through Academia-Industry Collaboration, ICEED 2016	0

Hide abstract

The proceedings contain 53 papers. The topics discussed include: opportunities for industry-university collaboration: a case study from Mozambique; a review of the use of smart boards in education; integration of traditional music through mobile game in inspiring Malaysian youths'enthusiasm; students' feedback on implementing blended learning in semiconductor device; the impacts of infusing game elements and gamification in learning; development of hand therapy device for cerebral palsy in FKE-UiTM capstone design subject; a proposal of educational model for research incubators in technological programs of electronics; an open coworking space to allow engineering students to develop innovative competences: UTEC GARAGE; using computer-based scaffolding to improve students' reasoning skills in collaborative learning; the effect of joint role of creative analogy and concept-in-context map on the learning interest and performance of first year mechanical engineering undergraduates; exploring ways to enhance students' internship experience; embedded c programming using FRDM; effectiveness of open-ended learning method in fluid mechanics laboratory course; development of a project/problem based learning body of knowledge (PBLBOK); enhancing students engagement through blended learning satisfaction and lecturer support; and enhancing students' ICT problem solving skills using flipped classroom model.

Display: 20 results per page 1 Top of page

About Scopus

What is Scopus

Content coverage

Scopus blog

Scopus API

Privacy matters

Language

日本語版を表示する

查看简体中文版本

查看繁體中文版本

Просмотр версии на русском языке

Customer Service

Help

Tutorials

Contact us

ELSEVIER

Terms and conditions ↗ Privacy policy ↗

Copyright © Elsevier B.V ↗. All rights reserved. Scopus® is a registered trademark of Elsevier B.V.
We use cookies to help provide and enhance our service and tailor content. By continuing, you agree to the use of cookies ↗.

RELX