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Abstract

The proceedings contain 34 papers. The topics discussed include: Leafony board IoT and its development for engineering education; exploration and practice of digital technology empowering training of engineering innovation talents; application and exploration of competitive combat robot technology in engineering education; understanding the stress of online learning among university students; junior lecturers' perspectives of emerging technologies as a viable teaching and learning tool in higher learning institutes; development of design education curriculum for grade 5 Indian CBSE schools to facilitate 21st century skills; Islamization of engineering education: a control systems theory perspective; understanding the role of campus public sculpture installations; development and practice of ball sports robotics system based on competition-integrated teaching; and air temperature data as a learning material for time-series analysis.

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